October 2026

Year 10 Parent Information Evening

Bacon's College
The best in everyone™
Part of United Learning

I came to give life, life in all its fullness (John 10:10)

Opening Prayer and Blessing

Let us pray.

Heavenly Father,

We thank You for gathering us here this evening as one school community — staff, parents, and students. We pause to acknowledge Your presence in our midst and to invite Your Spirit to guide our time together.

Lord, we thank You for the gift of education, for the opportunity to nurture young minds and hearts, and for the partnership between home and school that strengthens the lives of our students.

We remember the values that guide us here at Bacon's College — **Courage, Faith, Integrity, Respect, and Compassion.** May these values not only shape our school environment but also inspire our students to grow into men and women of character who will make a difference in the world.

We ask for your blessing on the conversations and connections we share this evening. May this school continue to be a place where light shines, where lives are enriched, and where every young person can flourish in the fullness of life You promise.

We ask all this in the precious name of Jesus Christ our Lord.

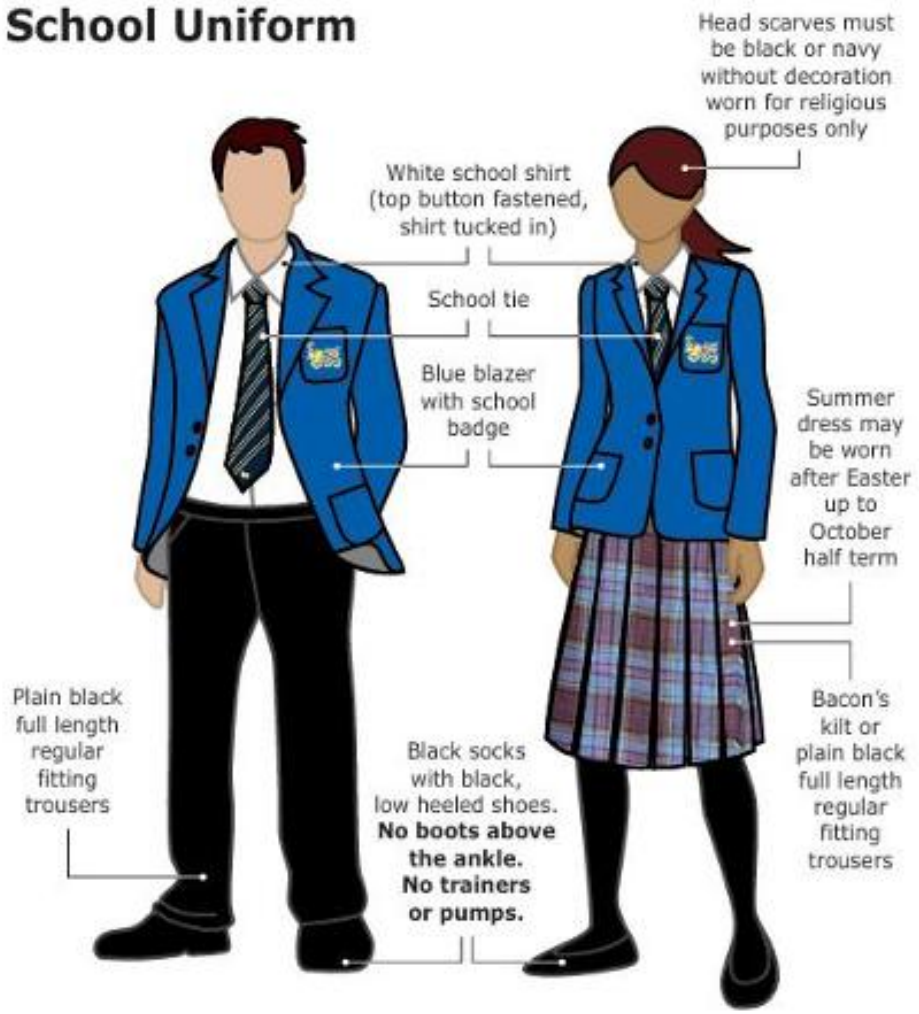
Amen.

Mission Statement

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

John 10:10: 'I came to give life, life in all its fullness'

Uniform



Kilt	The Bacon's College design kilt	▪ Kilts must not be shortened by rolling up at the waist ▪ Kilts must be worn to the knee at all times.	White Hall Clothiers Camberwell - WhiteHallClothiers.com
Summer Dress	The Bacon's College design	▪ Can be worn between after the Easter Holidays up until October half-term. ▪ The summer dress must be worn to the knee at all times	Ordered via the school office.
Shirt	Plain white, traditional school shirt	▪ The shirt should be tucked in, buttoned at the neck and, if longed sleeved, sleeves must be worn at full length. ▪ No other clothing to be visible under the shirt.	Any retailer
Socks	Black	Must be plain, no pattern designs and worn below the knee. No pop socks. Not to be worn with tights.	Any retailer

- If a pupil is wearing any form of jewellery (other than a watch and single studded 5mm diameter earrings or an analogue/digital watch) s/he will be obliged to remove it immediately. The item(s) will be held in their school file and will be returned at the end of

- Fingernail extensions or decorations/painted are not permitted, neither are excessively long natural nails
- Make up/False eyelashes – Excessive make up or false eyelashes are not permitted. The student will remain out of lesson until rectified.

Shoutout to Alex for excellent participation in lessons! - Ms O'Leary, MFL

Mila has been outstanding in lessons in RS this year, consistently offering insightful answers.

Niko is much more engaged, producing some really high quality writing.
- Mr Wilson, RS

Sarah - great effort in history and your exam style questions
Tolu - great effort in history and your exam style questions
Oscar - works really hard in history and smashed his exam practice
- Mrs Dickenson, History

Jaida & Mimi - always going above and beyond and taking immense pride in their work!- Ms Driver, Product design

George, Aldo, Erin, Lile, Ava, Keith, Sara, Patrick, Max, Tiarna and Albert for working really hard and engaging well with GCSE History - Ms Newton, History

Davide for his engagement with the play Macbeth.

Joanie for her excellent thinking and contribution to learning in Act 2:2 of Macbeth and her overall progress in English.

Esme and Aayat for their consistent engagement in lessons. - Ms Kier, English

I would like to give a huge shout out to 10EN2, they have made an amazing start this half term. I have had 100% engagement, 100% great attitude to learning and even 100% homework completion.

They come every lesson excited to learn and excel. I am very excited to see their journey progress.

I would also like to give a special shout out to Darcey, I taught her in year 7 and now again in year 10 and am so proud of the progress she has made! I hope she continues to put in the hard work because I think she will achieve great things.

I want to give a shout out to, Mikhel, Nina, Lile, Janeila, Chloe, George, Max, Montel, Rylee, Levin, Bailey, Mia and Shola.
For always working really hard in Chemistry or Biology lessons and putting so much effort into your work. Your books are always beautifully presented, neat and well organised, and it's clear how much pride you take in your learning. . Keep up the amazing work! - Ms Ramamurthy, Science

Zain for always going above and beyond with his work and ideas.
Mouloud Ni has made real improvements with his focus and work. - Mr Rothkell, English

Set 5 English had a really strong start overall - Bailey, Levin, Olivia, Jewel, Hadiyah, Torian are now participating more in class and contributing to the lessons.

Raia, Mason - really strong paragraph writing - Ms Qi, English

Thanks to Maria, Chloe, Audrey, Jaida and Whitney for volunteering to be reading mentors for their Duke of Edinburgh award

Finally, a big shout out to my Year 10 book club! Thank you to Sara, Edisjana, Paria, Eleni, Ava ,for attending each and every week since last year. We now have 18 people in book club and are excited to see what they have to add.
Well done to Ehinomen, Mikayla, Ezekiel, Sameen, Yusuf, Emmanuel, Mason, Francois, Mikel, Erin, Lile, Jaida and Femi for joining. - Ms Majeed, English

Enoch for coming to see me outside of lessons and striving for the best!
Darcy for their enthusiasm for the subject and consistently following instructions in a respectful manner.
Vitoria for her overall effort and for going above and beyond consistently!
Reuben for helping others when needed and for thinking outside the box in terms of his Art style. - Ms Oke, Art

George, Katie for their exemplary Vocational IT coursework and for helping others make progress.

Zain for hitting the ground running in Computer Science. Amreen for persistently good classwork - Mr Sagoe, Vocational It

Thega for an Increase in their engagement and meeting expectations for GCSE content.

Savannah, Melody, Herbie for Consistently following instructions and doing everything right all the time

Albert , Mila , Oscar for always attempting in the challenge task.

- Ms Parry, Maths

WEDNESDAY P7 ENRICHMENT OFFER
Autumn 2026

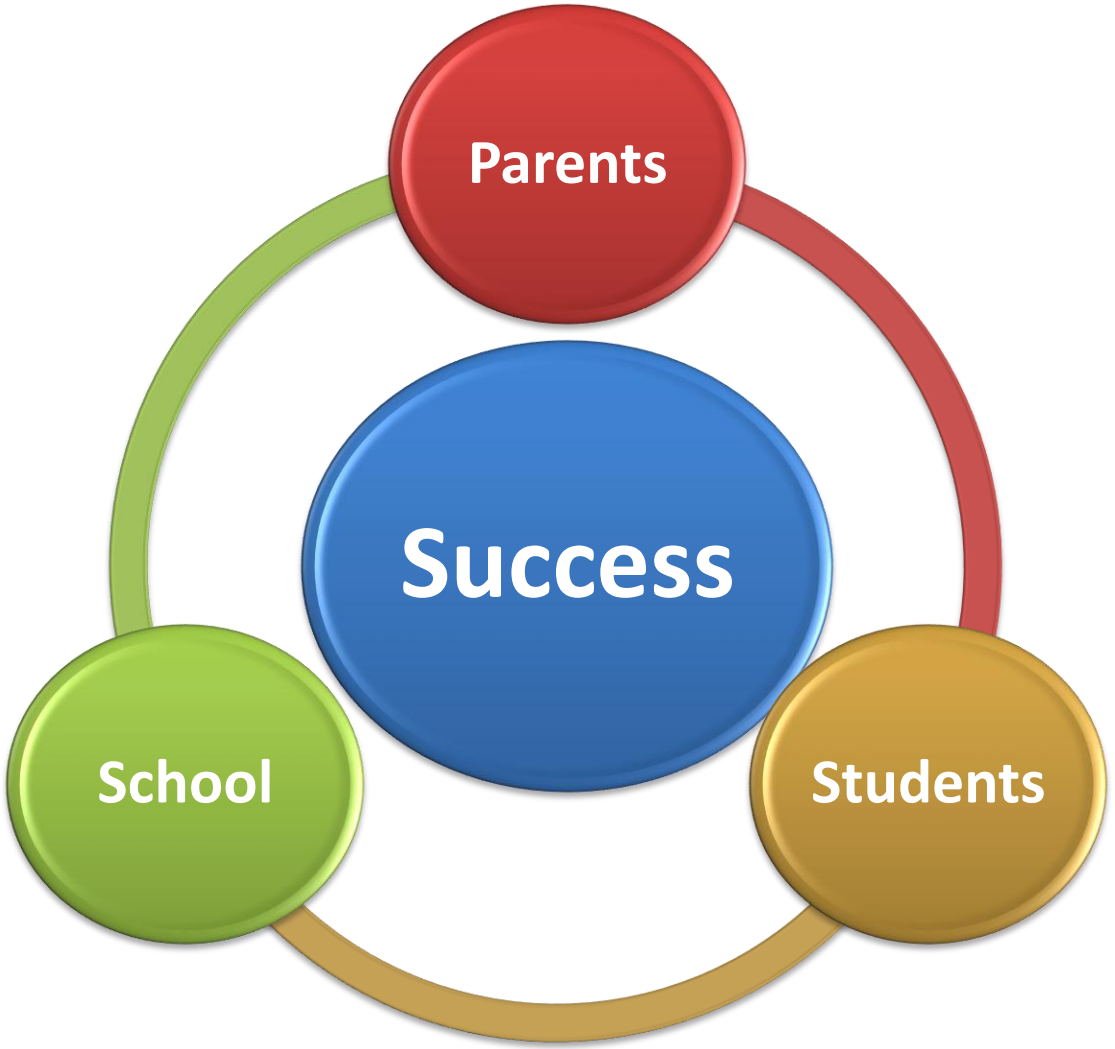
Axiom Maths Circle Year 7 MF11 / Mr Mathan	**Coding Club** All Years MU1 / Mr Brown	**Darts Club** Years 9-13 Mellish / Mr Jackson	**Art Club** All Years EF14 / Ms Oke & Ms Diver	**Football** KS3 3G Pitch / PE Team & Mr Dryden
Axiom Maths Circle Year 8 MF07 / Mr Jalal	**Film Club** KS3 MS1 / Mr Ejueyitchie	**Debate Club** All Years EF05 / Ms Osborne	**Astronomy Club** All Years SF16 / Ms Koroma & Ms Solanke	**Volleyball** All Years Main Hall / Coach Karina
Maths Count On Us KS3 CF01 / Mr Arnold	**History Club** KS3 EG18 / Ms Newton, Ms Fisher & Ms Scotting	**Book Club** KS3 Library / Ms Navarro & Mr Rothkell	**Dance Club** All Years Dance Studio / Ms Redfern	**Basketball** All Years Sports Hall / Mr Darbin, Mr Sagoe & Mr El-Baghdadi
	French and Spanish Cultural Club All Years MG06 / Ms O'Leary & Ms Hunter	**The Composer's Lab** All Years MU2 / Ms Alexander & Ms Savicka	**Smoke Alarm Testers (Cooking Club)** Year 9-10 MG12 / Ms Fraser	**Netball** All Years Single Court / Ms Rayner & Ms Galvin

Why are we here? What does the evidence show?

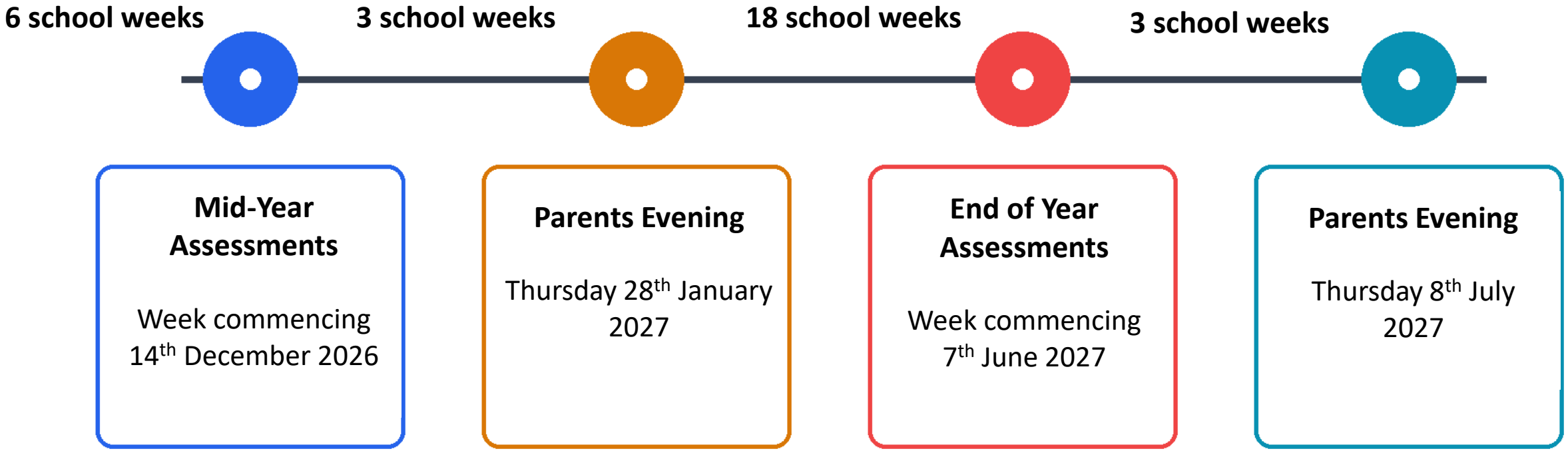
Parental Engagement

+4 months progress

(source: EEF teaching and learning toolkit)



The GCSE Journey – Year 10



The GCSE Journey – Year 11

8 school weeks | 4 school weeks | 8 school weeks | 4 school weeks



PPE 1

Week commencing
2 November 2026

Parents Evening

Thursday
3 December 2026

PPE 2

Week commencing
22 February 2027

First GCSE Exams

Week commencing
3 May 2027

Our best GCSE results in recent history!

Initial Year 11 School Day

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Line up and Tutor	Line up and Tutor	Line up and Tutor	Line up and Tutor
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Break	Break	Break	Break	Break
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Lunch	Lunch	Lunch	Lunch	Lunch
Period 5	Period 5	Period 5	Period 5	Period 5
Period 6	Period 6	Period 6	Period 6	Period 6
Detentions	Period 7	Detentions	Detentions	Detentions
	Detentions			

Year 11 Extended School Day

Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics **Science**	**Option B**	**Option A**	**Option C**	**English and RS**
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Break	Break	Break	Break	Break
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Lunch	Lunch	Lunch	Lunch	Lunch
Period 5	Period 5	Period 5	Period 5	Period 5
Period 6	Period 6	Period 6	Period 6	Assembly
Detentions	Period 7	**English and RS**	**Mathematics** **Science**	Detentions
	Detentions	Detentions	Detentions	

Year 11 Extended School Day

Monday	Tuesday	Wednesday	Thursday	Friday
8.15am Start Time				
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Break	Break	Break	Break	Break
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Lunch	Lunch	Lunch	Lunch	Lunch
Period 5	Period 5	Period 5	Period 5	Period 5
Period 6	Period 6	Period 6	Period 6	Assembly
Detentions	Period 7	**English and RS**	**Mathematics** **Science**	Detentions
	Detentions	Detentions	Detentions	

Structure of Courses



Academic Subjects

- Primarily assessed through examinations at the end of Year 11.
- Focus on knowledge, understanding and exam technique.

Vocational Subjects

- Combination of coursework, practical tasks and examinations.
- Focus on applying knowledge in real-world situations.

All Subjects

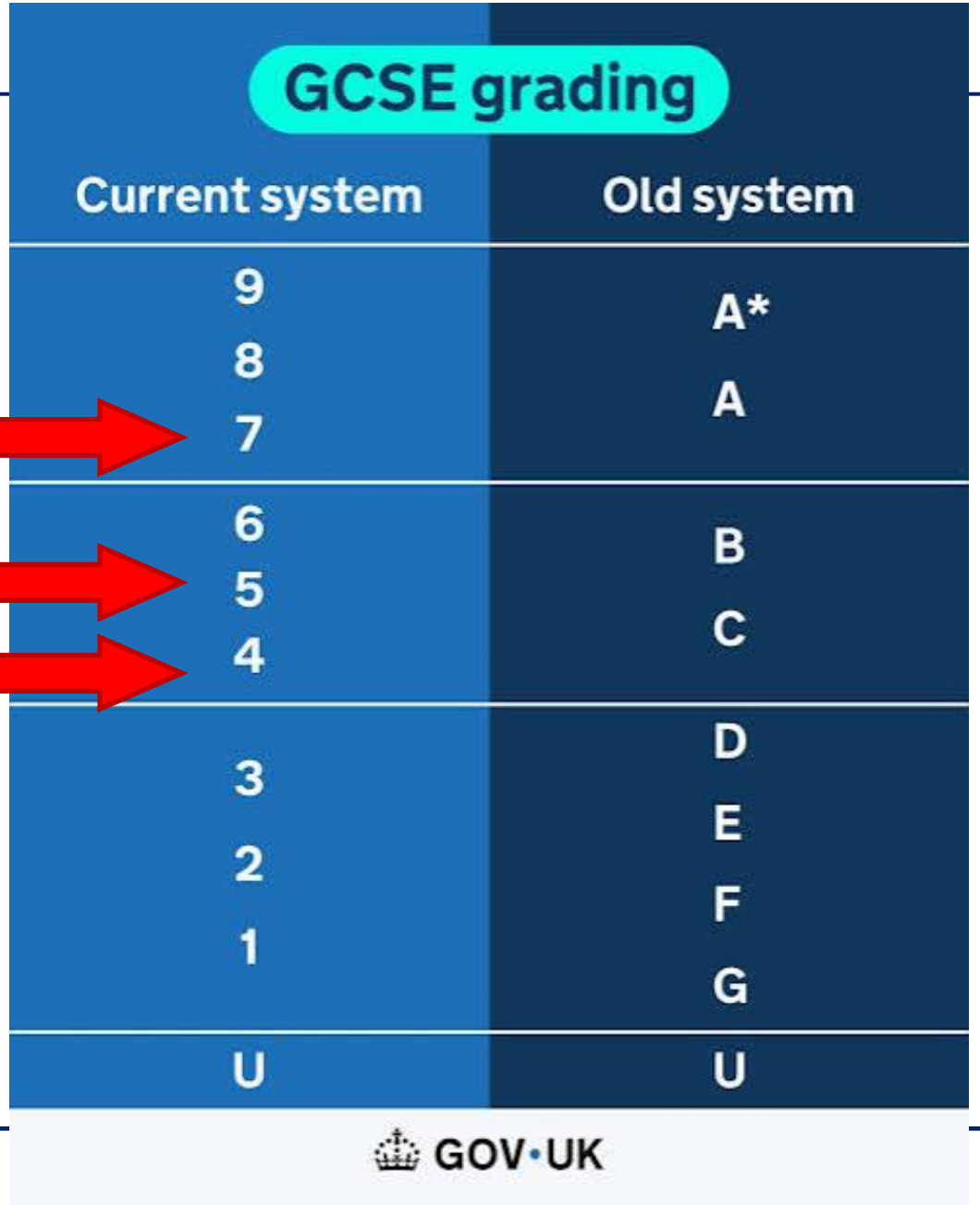
- Require consistent effort over two years.
- Reward good attendance and strong learning habits.
- Prepare students for their next steps after Year 11.

GCSE Grading

Old Grade ‘A’

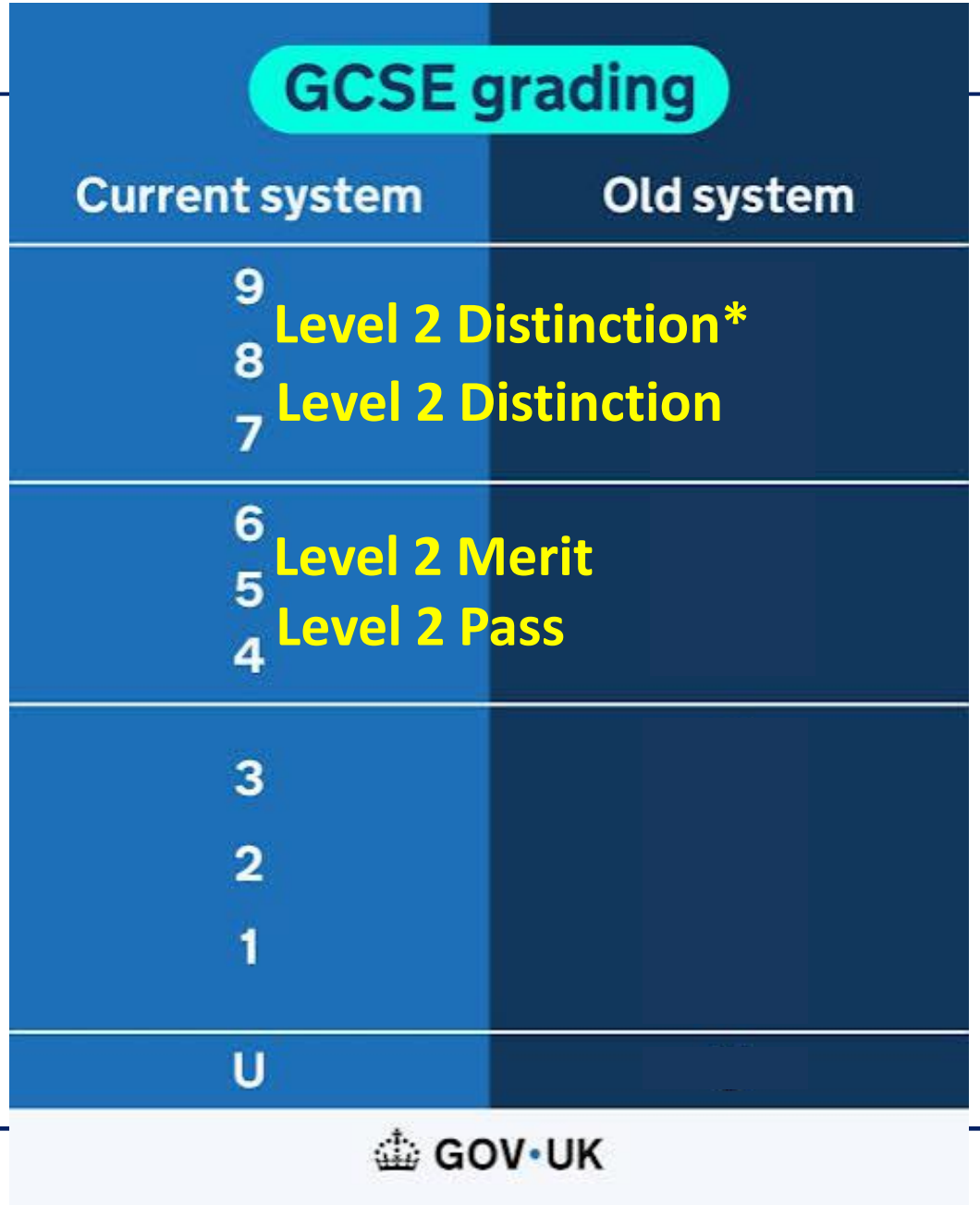
Strong Pass

Standard Pass



GCSE Grading

Level 2 Vocational Subjects



GCSE Target Grades

How are these calculated?

+3 Grades

Scaled Score	Starting Point	Target
120	6	9
115 – 119	5	8
109 – 114	4	7
100 – 108	3	6
90 – 99	2	5
80 – 89	1	4
No Data	1	4

For MFL

Scaled Score	Starting Point	Target
111 – 120	4	7
100 – 110	3	6
90 – 99	2	5
80 – 89	1	4
No Data	1	4

GCSE Target Grades

Year 10 Spring Report 2025 - 26

Bacon's College
The best in everyone™
Part of United Learning

Shaliza Moghal

Tutor Group: 10N

Tutor: Ms Fraser; Mr Cloak

Average Subject Rank: 161 out of 197

Attendance: 94.1%

Attendance Rank: 108 out of 197

Lates: 0

Number of Lessons Missed: 34

Positives: 126

Negatives: 0

Detentions: 3

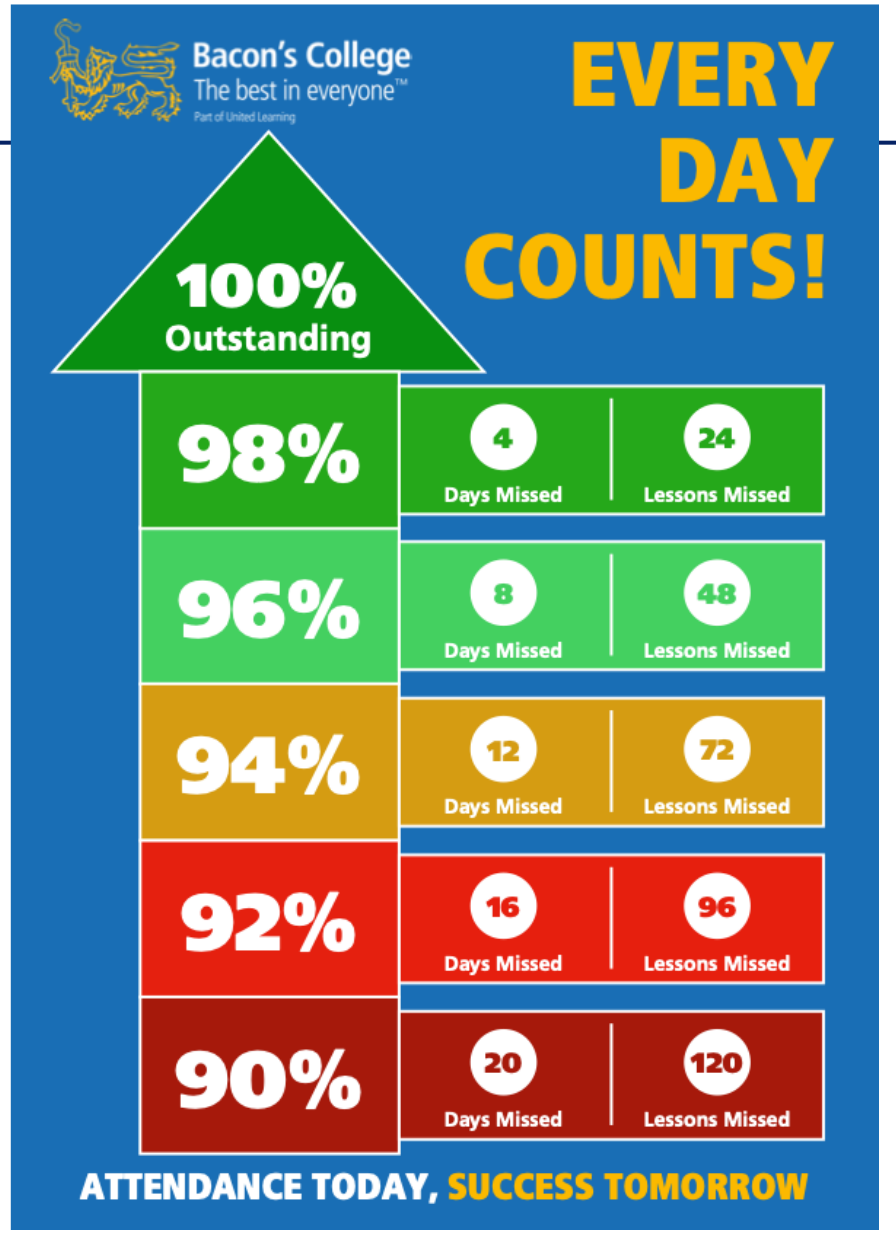
Subject	Teacher	Mid-Year Assessment Grade	Subject Rank	End of Year 11 Target Grade	Attitude to Learning	Behaviour	Homework
English Language	Ms Keir	1	161 out of 197	3	2	2	2
English Literature	Ms Keir	1	151 out of 197	3	2	2	2
Maths	Mr Jackson Ms Moghal	1	150 out of 197	4	2	1	1
Science Combined	Ms Coker Ms Salih	2-1	130 out of 171	4-4	1	1	3
Religious Studies	Mr Woods	2	140 out of 197	4	1	2	1
Art	Ms Kader	2	25 out of 33	4	1	1	2
Product Design	Ms Wilson	1	10 out of 23	3	2	1	3
Vocational Sport	Ms Galvin	L1P	24 out of 33	L1P	2	1	3

Looking Beyond GCSEs

- A Levels
- T Levels
- Apprenticeships
- Vocational Qualifications
- Employment with Training

Attendance and Punctuality

- Year group average as of yesterday is 94.5%
- Clear link between attendance and attainment: Missing just **10 days** of school in a year can **reduce** a student's likelihood of achieving a grade 5 or higher in English and mathematics GCSEs **by about 50%.**
- Students' responsibility to catch up.
- Parents – report absence and support students being in.



How do we learn?

What does the evidence show?

Parental Engagement

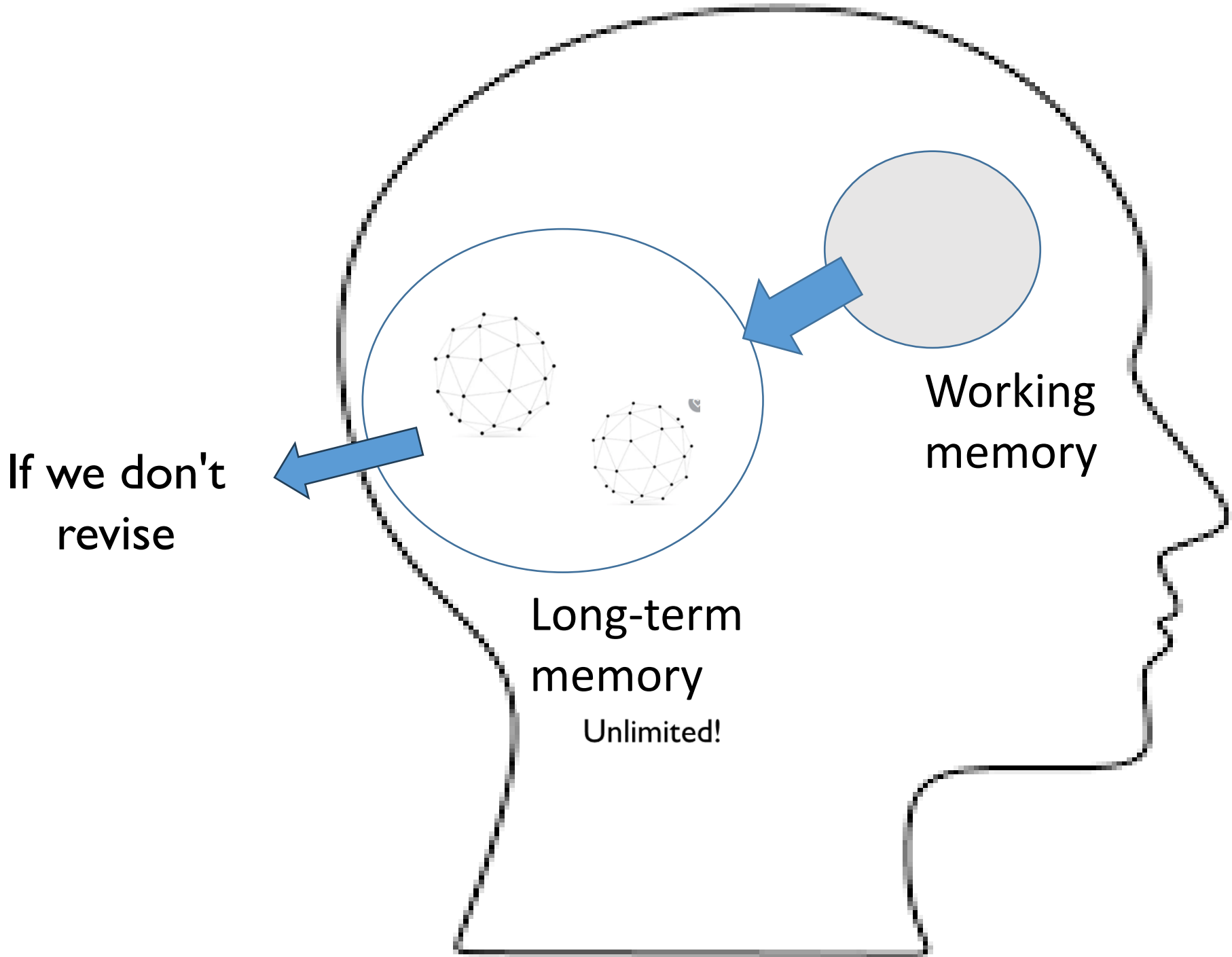
+4 months progress

Homework and Revision

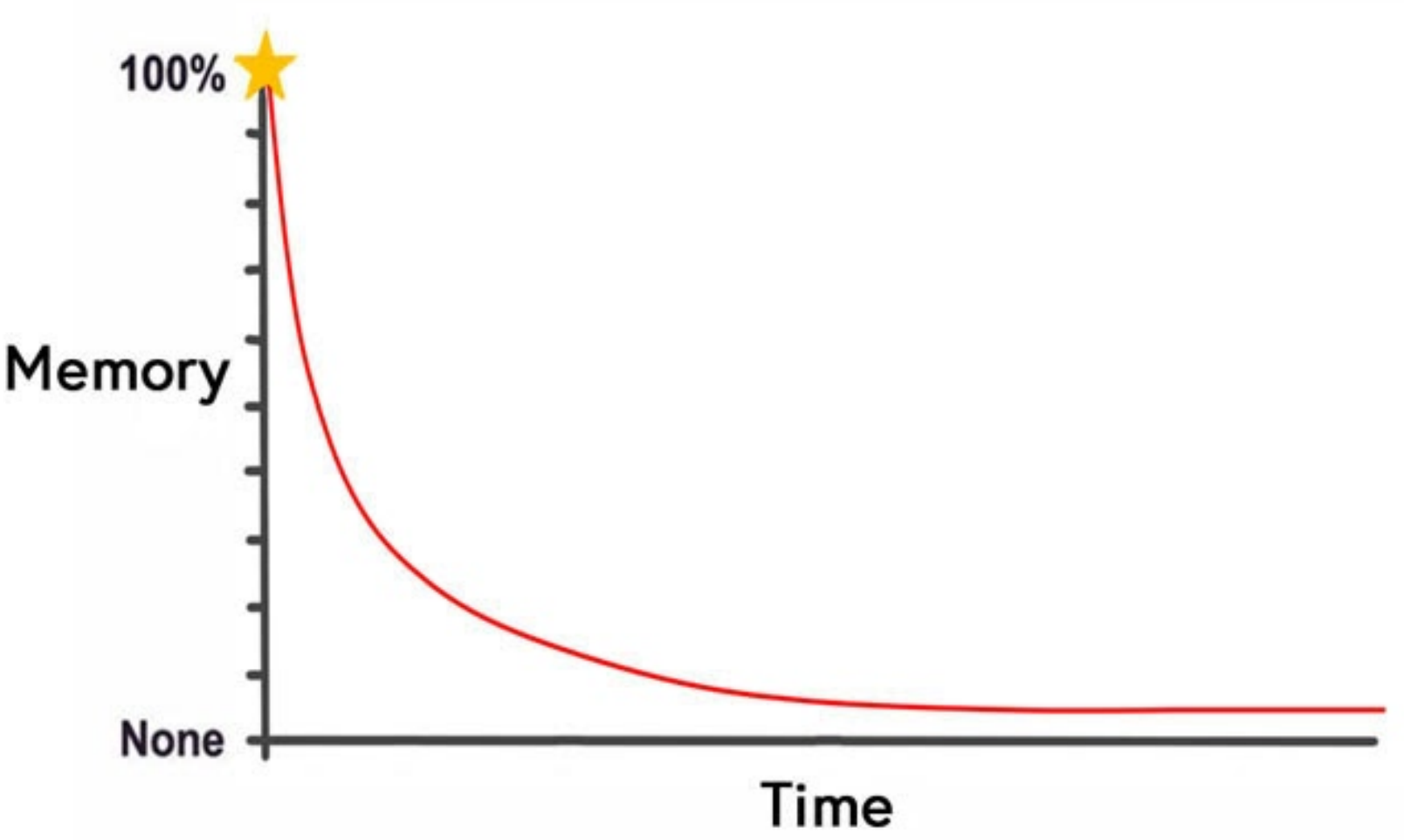
+5 months progress

(source: EEF teaching and learning toolkit)

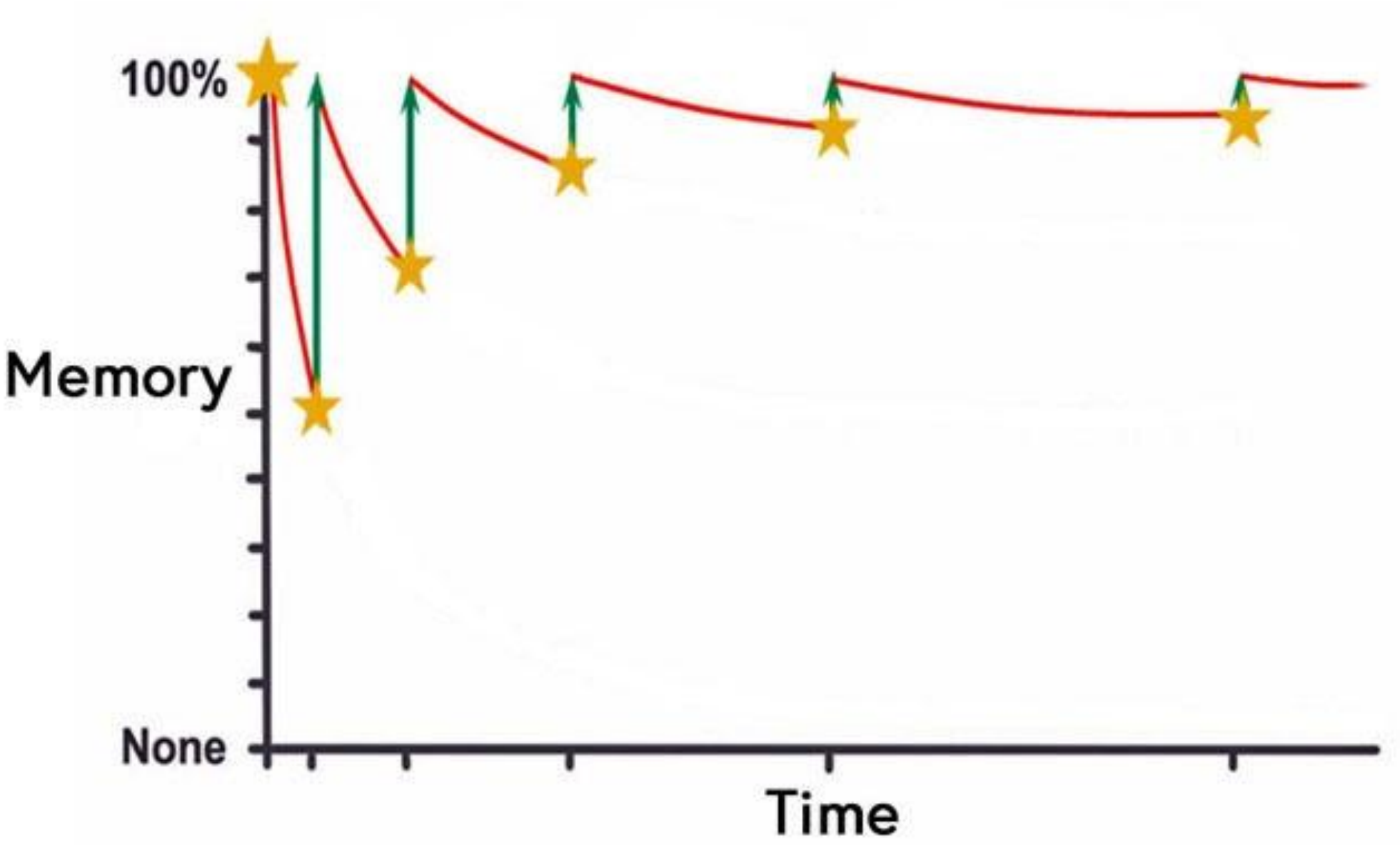
'If I've learnt something once, I don't need to go over it again'


If we don't revise
Working memory
Long-term memory
Unlimited!

So how can we stop this from happening?



Why it works



Some useful revision strategies



Create a realistic revision timetable



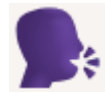
Use active recall and spaced repetition



Make it visual



Practise past papers

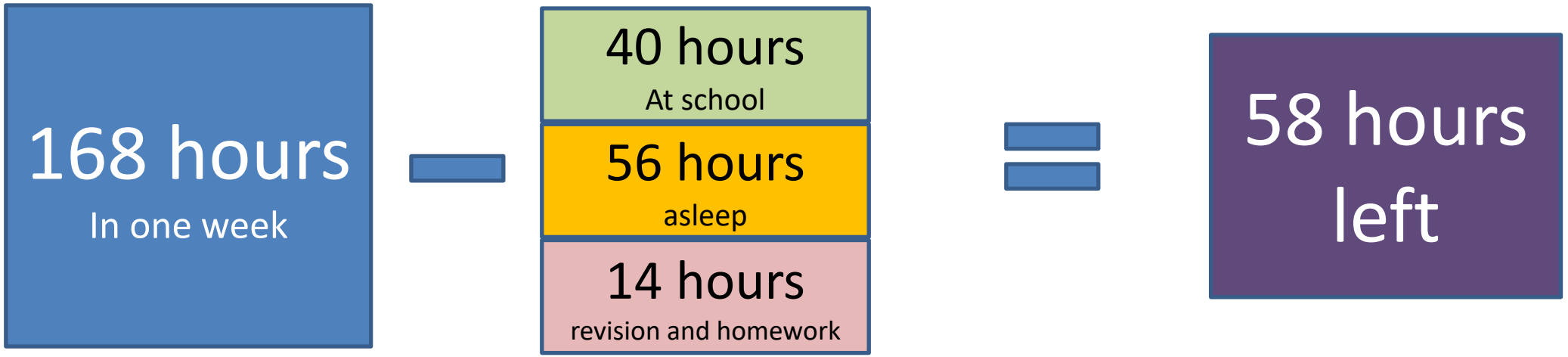


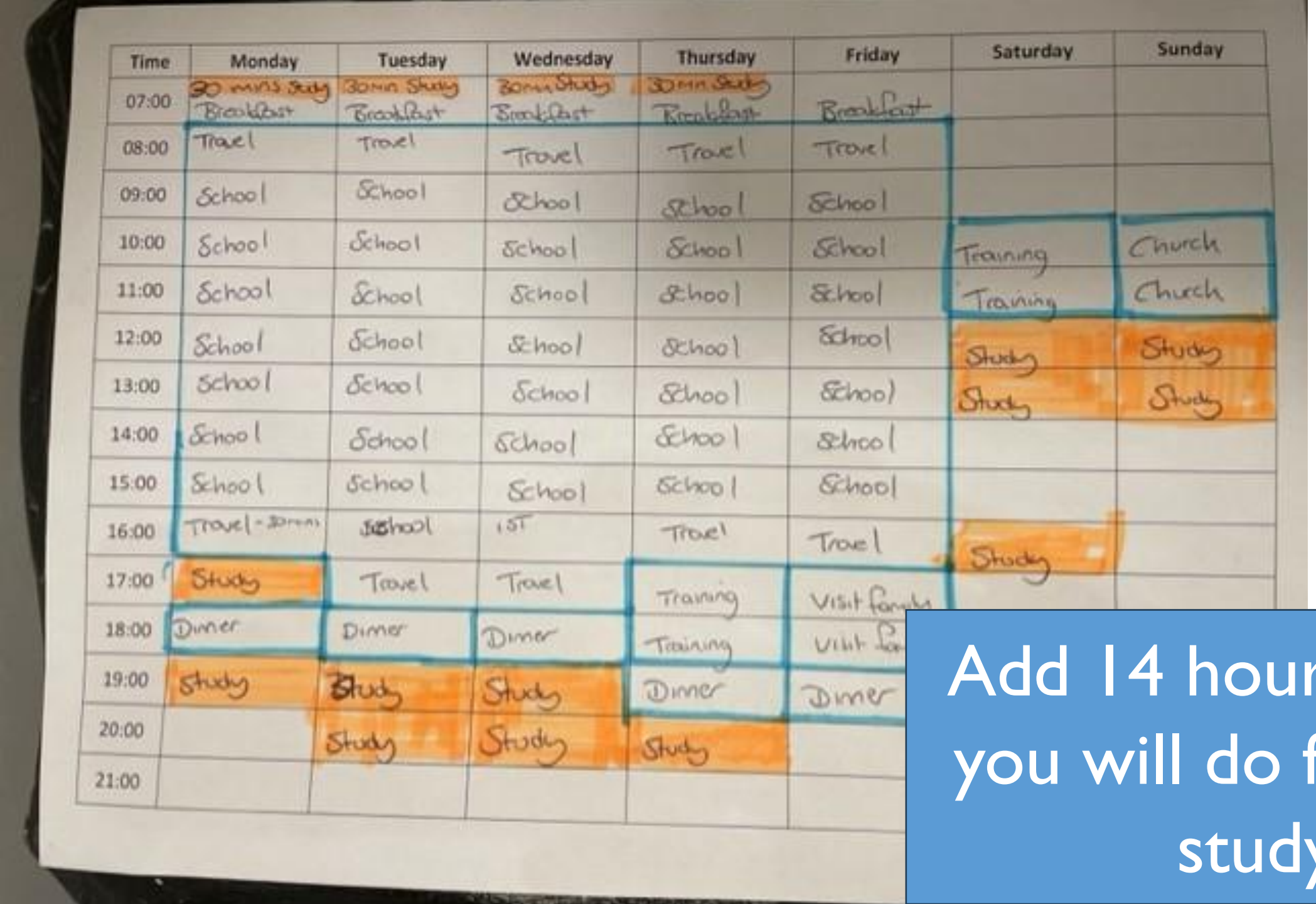
Teach what you've learned

Ask for help

‘But I don’t have enough time’

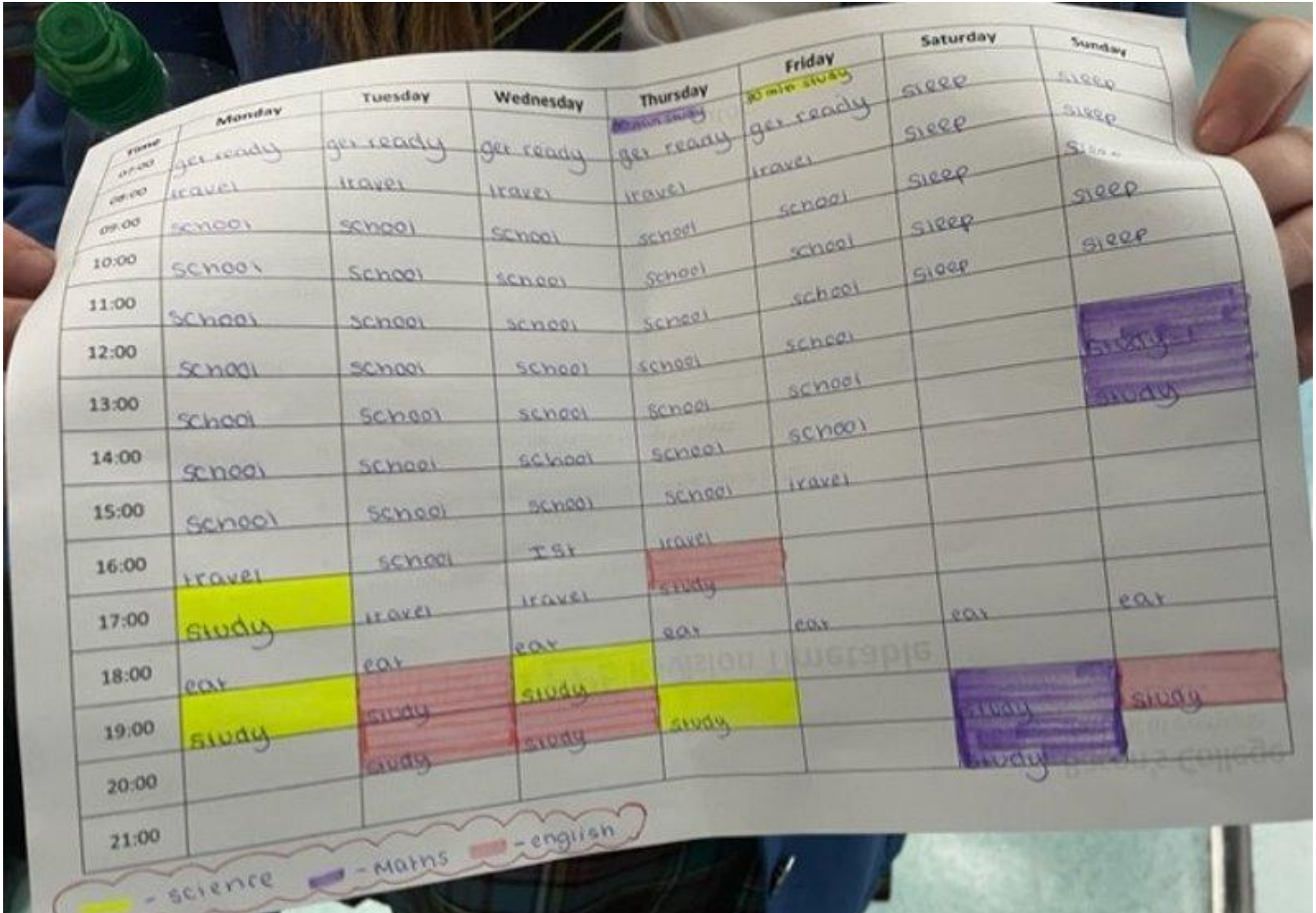
Outside of school





Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00	30 mins Study Breakfast	30min Study Breakfast	30min Study Breakfast	30min Study Breakfast	Breakfast		
08:00	Travel	Travel	Travel	Travel	Travel		
09:00	School	School	School	School	School		
10:00	School	School	School	School	School	Training	Church
11:00	School	School	School	School	School	Training	Church
12:00	School	School	School	School	School	Study	Study
13:00	School	School	School	School	School	Study	Study
14:00	School	School	School	School	School		
15:00	School	School	School	School	School		
16:00	Travel - 30min	School	1ST	Travel	Travel		
17:00	Study	Travel	Travel	Training	Visit family	Study	
18:00	Dinner	Dinner	Dinner	Training	Visit family		
19:00	Study	Study	Study	Dinner	Dinner		
20:00		Study	Study	Study			
21:00							

Add 14 hours where you will do focussed study



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00	get ready	get ready	get ready	get ready	get ready	sleep	sleep
08:00	travel	travel	travel	travel	travel	sleep	sleep
09:00	school	school	school	school	school	sleep	sleep
10:00	school	school	school	school	school	sleep	sleep
11:00	school	school	school	school	school	sleep	study
12:00	school	school	school	school	school		study
13:00	school	school	school	school	school		
14:00	school	school	school	school	school		
15:00	school	school	school	school	travel		
16:00	travel	school	TSR	travel			
17:00	study	travel	travel	study	eat	eat	eat
18:00	eat	eat	eat	eat			
19:00	study	study	study	study		study	study
20:00		study	study			study	
21:00							

- science - Maths - english

How can family members help?

Supporting Success

Ask what was learnt that day

Check homework completion

Encourage reading

Support organisation

Provide a quiet study place

Help to maintain routines

Support sleep and wellbeing

Useful Questions

What revision have you completed this week?

What topics are you studying?

What are you finding difficult?

Can you teach me something you learnt today?

Wellbeing and Support

- Safeguarding comes first
- Weekly assemblies – adjusted this to make sure Year 10 still have contact time with tutors
- Exam Stress Workshops – Groundworks
- 1:1 Careers appointment for all students
- Relationships. Team around the students
- SEND Support

Communication – What to look out for?

Open channels – please don't hesitate to contact us:

naailah.miah@baconscollege.co.uk – Ms Miah – Head of Year 10

shaliza.moghal@baconscollege.co.uk – Ms Moghal – Assistant Principal/SLT Link

chris.pyke@baconscollege.co.uk – Mr Pyke – Assistant Principal

jacob.foley@baconscollege.co.uk – Mr Foley – Head of Sixth Form

laura.rayner@baconscollege.co.uk – Ms Rayner - SENDCO

tamzin.macewan@baconscollege.co.uk – Ms MacEwan – Exams Officer

Show My Homework

Newsletter

Arbor

Priorities

- Prioritise attendance
- Establish routines
- Encourage independent study
- Keep communication open
- Celebrate effort as well as outcomes

Home Languages

- If you can read *and* write any languages such as: French, Spanish, Portuguese, Arabic, Chinese etc we can possibly enter you for a home language GCSE at the end of Year 10.

- Please see or email our Exams Officer, Ms MacEwan tamzin.macewan@baconscollege.co.uk

Year 10 Work Experience

- All students will complete work experience in Year 10.
- Work experience will take place between the 12th and 15th July 2027.
- Students are expected to source their own Work Experience placements.

- Purpose: Work experience provides students with valuable insight into the world of work, helping them develop their confidence, communication skills and understanding of different career pathways.

- Parental Support: We would be grateful for your support in helping your child identify and secure a suitable work experience placement. This could be with a local business, an organisation, or an employer working in an area that interests them. Please encourage your child to start exploring opportunities as early as possible.

Work Experience Application Process - Unifrog

Once your child has identified a potential placement, they will need to complete the online placement form through Unifrog, our College careers platform.

1. **Find a placement:** Work with your child to identify a suitable employer who is willing to offer a work experience opportunity.
2. **Complete the placement form:** Your child must submit their placement details through Unifrog. We will provide guidance and a video explaining how to complete the form and use the system.
3. **Employer checks and documentation:** The employer will be required to provide the necessary information and documentation, including evidence of appropriate public liability insurance and relevant health and safety information.
4. **Parent/carer consent:** You will be asked to provide the required consent as part of the process.
5. **School checks and approval:** Once all the necessary information and documentation have been received, the school will review the placement and provide final approval.

Health and Safety Information

- For the safety and welfare of all students, placements must meet the school's health and safety requirements. Employers must provide the necessary documentation, including appropriate public liability insurance, and satisfy the school's placement checks. Students cannot begin their placement until the school has completed its checks and formally approved it.
- We appreciate that finding a placement can sometimes be challenging, and your help in identifying suitable employers and encouraging your child throughout the process will be greatly appreciated.
- Further guidance, including the video demonstrating how to complete the Unifrog placement form, will be shared with you via an email to help you navigate your child through the process.
- Unifrog placement tool video



A reminder of the year ahead . . .



Mid-Year Assessments

Week commencing 14th December 2026

Parents Evening

Thursday 28th January 2027

End of Year Assessments

Week commencing 7th June 2027

Parents Evening

Thursday 8th July 2027

Year 10 Work Experience – Monday 12th – Thursday 15th July 2027

Questions

